

Key Considerations for Title1 Fund Usage

Supplement, Not Supplant: Funds must add to, not replace, state and local funding sources.

Alignment with Comprehensive Needs Assessment: All expenditures must address identified needs and support strategies outlined in the school's Accountability Plan. Title I budget allocations must align with identified and appropriate expenditures.

Accuracy in Planning: Schools' EPEGs ESEA Building Level Plan submitted to DESE must accurately represent information identified in the needs assessment (Accountability Plans) and align with identified strategies and goals.

Resources

Federal Program Manual [Consolidated Federal Programs Administrative Manual](#)

Expenses Categories & Examples

Instructional Materials and Resources

- Purchasing literacy resources such as decodable readers
- Math manipulative kits for hands-on learning

Academic Support Programs

- After-school tutoring sessions
- PD for teachers outside of their contracted day must align with accountability goals and strategies (Extra Service pay)
- Summer school programs focused on math and reading skill-building.

Parent and Family Engagement

- Hosting a Family Math Night to teach parents strategies to support learning at home
- Providing materials for parent workshops on supporting literacy at home
- Organizing transition workshops for parents of preschoolers entering kindergarten and 5th into middle school 8th into high school

School Climate and Culture

- Establishing a peer mentoring program to support social-emotional learning.
- Implementing Positive Behavioral Interventions and Supports (PBIS) schoolwide.
- Purchasing resources in support of Social Emotional Learning

Transition and Postsecondary Preparation

- Offering workshops on college application processes and financial aid.

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- Funding transportation for students to visit local colleges or attend career fairs.

Next Steps

1. Review Schools' ePeGs ESEA Plans and Current Budget Allocations:

- Ensure alignment between expenditures, Accountability Plans, and the Comprehensive Needs Assessment.
- Make necessary revisions in ePeGs and in terms of budget transfers to ensure compliance and effectiveness.

2. Meet with Network Principals:

- Review Title I budget expectations alongside ePeGs information, current budget allocations, and Accountability Plans.
- Provide clear guidance on allowable expenses and their alignment with school goals.

3. Provide Targeted Support:

- Offer individual support sessions for principals and school teams on effective use of Title I funds.

4. Monitor Implementation:

- Schedule follow-up meetings to address any challenges or questions from schools.
- Ensure ePeGs and budgets are updated no later than January 24, 2025 and that spending begins and continues in alignment with their plans.